## Post Domestic Violent Extremism Lesson Agenda: Timeline and Activity Descriptions

## **Learning Objectives:**

In this lesson, students will:

- Apply the FBI's Definition of Terrorism to the current threat landscape of DVE.
- Engage in civil discourse about why DVE undermines an inclusive democracy.
- Create an action plan to disrupt the DVE at levels seen in their communities.

Lesson Time	Activity Instruction	Activity Content (Materials, Key terms, Essential Questions)
Activity 1: Understanding the Current Threat of Domestic Violent Extremism (10 minutes)	Read article from 2/2023: "Domestic terrorism-related cases increased by more than 350% over 8 years: Watchdog The number of plots foiled also increased, according to the statistics" By Luke Barr, February 28, 2023, ABC news  Essential Question:  Based on the FBI's definition of terrorism what is the current threat landscape of DVE?	<ul> <li>Materials:         <ul> <li>Student Handout that has the ABC News Article: "Domestic terrorism-related cases increased by more than 350% over 8 years: Watchdog; The number of plots foiled also increased, according to the statistics" By Luke Barr, February 28, 2023, abc news</li> <li>Answers to comprehension questions (found in lesson plan)</li> </ul> </li> <li>Key Terms:         <ul> <li>Domestic Violent Extremism</li> <li>Department of Homeland Security:</li> <li>Government Accountability Office:</li> </ul> </li> </ul>
Activity 2: Analysis and Discussion of the Current Threat of Domestic Violent Extremism  (15 minutes)	In preparation for the Socratic Seminar discussion, read the excerpt as a class and answer the comprehension questions.  Essential Question: Based on the FBI's definition of terrorism what is the current threat landscape of DVE?	Materials:
Activity 3: Socratic Seminar (25-30 Minutes)	Prepare and engage in Socratic seminar discussion with students using guiding questions provided.  Essential Question:	Materials:



	How can awareness and use of civil discourse tools help respect others civil liberties and minimize domestic violent extremism?	<ul> <li>Be courteous, no putdowns.</li> <li>Goal is the pursuit of deeper understanding.</li> <li>Respect different thoughts and ideas.</li> <li>Socratic Seminar Questions or responses from participants that can help facilitate discussion include:         <ul> <li>What do you mean by that?</li> <li>How do you know?</li> <li>Can you give me an example?</li> <li>What are the consequences of that?</li> <li>What is the counterargument?</li> </ul> </li> <li>Suggested Socratic Seminar questions         <ul> <li>How is DVE impacting you?</li> <li>What strategies do terrorist organizations use to recruit and how can you be more discerning when exposed to these materials?</li> <li>Why do people remain radicalized (identify and recall push/pull factors)?</li> <li>What are some vulnerabilities that you and your peers might face that cause greater risk for radicalization by an extremist group?</li> <li>What are some resources, whether inside school or outside of school, that help address these vulnerabilities?</li> <li>What are some actions you and your peers can take to reduce the vulnerabilities to radicalization?</li> <li>Key Terms:</li> <li>Civil Discourse</li> </ul> </li> </ul>
Action Plan to Champion Change (25-30 minutes)	Work in small groups to create an action plan that can help your community become champions of change in creating safer communities and minimizing domestic violent extremism. In this activity, you will consider the guiding questions below and then fill in the action plan based on your discussion.  Essential Question:	Materials:  • Student handout



H	How can youth/students help make	
c	communities safer in the fight against	
	domestic violent extremism?	

