

## DVE Pre Lesson Agenda: Timeline and Activity Descriptions

Lesson Time	Activity Instruction	Activity Content (Materials, Key terms, Essential Questions)
<b>Introduction of the CELL</b> <b>(Counterterrorism Education Learning Lab)</b>  (5 minutes)	Have students explore the CELL (thecell.org) to explore the following: <ul style="list-style-type: none"> <li>• CELL Mission Statement</li> <li>• Identify 1 or 2 global security issues they think the U.S. face today</li> <li>• Champion Change tab (2 national security experts)</li> </ul>	<b>Materials:</b> <ul style="list-style-type: none"> <li>• Laptops for browsing thecell.org website</li> <li>• Student handout</li> <li>• Canva Slidedeck</li> </ul>
<b>Codes of Conduct</b>  (5 minutes)	Review the commitments of the CELL during the upcoming virtual docent tour focused on DVE.  Then create a Class Code of Conduct while on the virtual docent tour.  The CELL will: <ol style="list-style-type: none"> <li>1. Provide valuable insights into the motivations behind such acts, the recruitment tactics employed by extremist groups, and the impact of these activities on our society.</li> </ol>	<b>Materials:</b> <ul style="list-style-type: none"> <li>• Student handout</li> <li>• Canva Slidedeck</li> </ul>

	<p>2. Encourage open dialogue, allowing students to ask questions, share their perspectives, and learn from one another through the virtual docent.</p> <p>3. Promote empathy, tolerance, and respect, to foster an inclusive learning environment that values diverse opinions and encourages constructive discussions.</p>	
<p><b>The Significance of the Oklahoma City Bombing</b></p> <p>(10-12 minutes)</p>	<p>As a class, view the <a href="#">History Channel's Oklahoma City Bombing video</a>, then questions on student handout.</p>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Audio/visual to display video</li> <li>• <a href="#">History Channel Oklahoma City Bombing: Why did it occur and who was behind it?</a> (5 minutes 2 seconds)</li> <li>• Student handout</li> <li>• Canva Slidedeck</li> </ul> <p><b>Key Terms:</b></p> <p><u>Domestic Violent Extremist</u>: an individual based and operating primarily within the territorial jurisdiction of the United States who seeks to further their ideological goals wholly or in part through unlawful acts of force or violence. (DHS and FBI)</p> <p><u>Ideology</u>: a system of ideas and ideals, especially one which forms the basis of economic or political theory and policy (Oxford Languages)</p>
<p><b>Understanding Domestic Violent Extremism</b></p> <p>(10 Minutes)</p>	<p>The class will review the FBI definition of Domestic Terrorism, then create a working definition of domestic violent extremism as a class.</p>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Student Handout</li> <li>• Canva Slidedeck</li> </ul> <p><b>Key Terms:</b></p>

		<p><b>FBI Definition of Domestic Terrorism:</b> Violent, criminal acts committed by individuals and/or groups to further ideological goals stemming from domestic influences, such as those of a political, religious, social, racial, or environmental nature.</p> <p><b>Department of Homeland Security:</b> U.S. federal executive department with a mission to secure the nation from the many threats, created in the aftermath of 9/11/2001.</p> <p><b>Essential Questions:</b></p> <ul style="list-style-type: none"> <li>• What is domestic violent extremism?</li> <li>• Why is DVE a threat to democracy?</li> </ul>
<p><b>Analysis of Domestic Violent Extremism and the current threat</b></p> <p>(15-17 Minutes)</p>	<p>Read and highlight key ideas for the Terrorism section of the <a href="#">Homeland Threat Assessment 2024</a> (page 3 on the document, 11 on the pdf)</p>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Student Handout</li> <li>• Canva Slidedeck</li> </ul> <p><b>Key Terms:</b></p> <p><u>Threat landscape:</u> Collection of potential and identified security threats.</p> <p><b>Essential Questions:</b></p> <ul style="list-style-type: none"> <li>• What is the threat of DVE today in the United States?</li> <li>• Why is DVE a threat to democracy?</li> </ul>
<p><b>Conclusion and Exhibit Tour Prep</b></p> <p>(5-7 minutes)</p>	<p>Class will review their CELL Tour Code of Conduct and make individual codes of conduct.</p>	<p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>• Student Handout</li> <li>• Canva Slidedeck</li> </ul>